

## BLIND HONOLULU STUDENT WANTS TO BECOME A WRITER OF FICTION

In Essay For Commencement At California School Henry Martyn Bindt of This City Sets Forth His Aspirations; Prospective Young Author Returning Shortly Here

Henry Martyn Bindt, seventeen-year-old son of Mr. and Mrs. A. R. Bindt, of 3228 Monserat Avenue, Kapahulu, this city, a student at the California School for the Deaf and Blind at Berkeley, will return to Honolulu on the Ventura on June 3, to spend his vacation.

Henry became totally blind at the age of eleven and his parents, at great expense, sent him to the California school to fit him for the future. He has been a most apt pupil. His general average for April, just received, here, was ninety-two percent, and for the preceding month, his studies for April embrace the following subjects: Algebra 97, plane geometry 95, Euclidean geometry 94, American literature 91, typewriting 90, physics 90, Latin 88 and tuning 81.

**Blind Boy's Essay.** The California School for the Deaf and Blind assigned an essay to its high school students for the commencement exercises to be held on May 20, on "How Will I Gain My Livelihood?" The subject is naturally a very pertinent and personal one to all students, particularly to those who have been denied the gift of sight so essential to the human.

America's participation in the great war will result in many of her heroes becoming blind and some of these may find a home in Hawaii. Young Bindt will, therefore, be in a position eventually to help his fellow unfortunate.

Bindt has called his essay "The World of Five Oceans." Because of its general merit and because it will be of particular interest to the average school teacher and pupil in Hawaii, it is given here in full:

**The Preface.** Undue weight cannot be attached to the following essay, for, certainly its statement is simply the definition of a fragile aspiration, a mere dream, whose flimsy structure may at any moment be ruthlessly shattered.

Much occurring in an essay as described must be regarded as emanating from youthful fancy. Then too, I feel that the several various parts of the essay may not be emphasized in accordance with their relative importance, for I have no implicit confidence in my own judgement, fearing I may have become warped from concentrating my sympathies in limited channels.

Again, owing to my lack of experience, I am hardly acquainted with my innate self, and my estimate of my ability should be duly modified by this circumstance. Still again, I perceive that discerning and appreciating all these stringent conditions, I may not exert my greatest effort to depict my situation accurately.

**The World of Five Oceans.** Each passing hour brings nearer my graduation from school and entrance into the period of my life when I shall be constrained to provide my own livelihood, and, as I carefully survey every minute detail of my situation, I am overwhelmed by conflicting emotions conveying feelings which are, at times, of abject discouragement, and at times, of resolute determination, my plans and aspirations, my hopes, all present themselves to be in a picture which is, in itself, in certain aspects, darkly forbidding, and in others, brightly attractive.

By some mysterious power, far beyond my control, I have been placed in the world, and I must maintain my place here, weakly pass into impervious oblivion.

The changing scenes of the theater of my thoughts, I have assembled in one composite picture which I have called "The World of Five Oceans." Every trend of thought in itself, is an act of the drama of my life, and in such gloom I am justly depicted, for this ever varying picture is the continuity of my life. I candidly scrutinize the many and varied scenes presented to me by that theater I have designated as my world; I perceive fragile confidence darkens the brightest of them.

**Would Become An Author.** It is in this sphere that a dream of becoming an author has lurked for some years. Conditions creative of the perpetrating of plans for perpetuating and extending my dream, may at once be discerned. It is in this sphere that my stories have been created, and it is here that I hope many more of much greater excellence will be produced.

It is the world in which I am confined, and yet, it is a world, vast in extent, embracing the full range of my thoughts and action. Temporarily it is a sphere enveloped in austerity. The "World of Five Oceans" is a perfect embodiment of all that I am. This so-called world vividly portrays every infirmity that has affected me, those which are being propagated and those whose propagation has ceased.

Writing is an art that has long attracted me, and I sometimes feel that my life must be devoted to literature. With increasing knowledge and more experience, I hope to be capable of writing with sufficient excellence to enable me to attain the place of an author depicting the sea, but the mere fact I am stating in writing that I would like to be an author would instantly dissolve anyone's confidence in my ability to achieve such an aspiration.

**Bemoans His Writing.** The excellence of my writing falls far beneath the standard of students of my age and education, still by inclination and ability, I am made peculiarly unfitted to be an artisan, and yet, how utterly absurd it is for me to dream of striving to be an artist. Now I simply write for pleasure when other amusements fail, but some day I hope to make writing the means of providing my livelihood.

Success for me is made imperative by a multiplicity of complicated conditions which demand that drastic action be taken to attain achievement. Since I am in the world, I must, by my own strength, maintain my place in it. Then, too, affectionate parents anxiously watch the progress of my life, and for their sakes alone, I should make myself a noble and self-supporting citizen. Again, a large circle of sincere friends expect me to achieve something, and so greatly am I indebted to them, that the least I can do is an endeavor to reach their highest expectations.

**Changes His Mind.** It has long been my purpose of ultimately becoming an author. Amid the turbulence of mental turmoil I have often regarded the art of writing as a mere frivolity. One of the presentment decisions I have reached, even perhaps a stupendous decision, is that writing is not something frivolous. My conclusions definitely cause me to discard any notion that my aspiration is not highly commendable. Its vastitude is made apparent by the title I have considered appropriate to affix, for I hope to place myself in possession of sufficient information to be capable of portraying scenes from the five oceans of the earth.

In the advent of the duration of the Great War through a long period, an opportunity may present itself for me to play some part in its successful prosecution. I am cruelly barred from participating in war's actual work, nevertheless vast hosts will be required to carry on the conflict itself, and these people will demand recreation that they might more efficiently perform their tasks, and if I am capable of assisting to provide this recreation, I am faithfully discharging the duties of a citizen from which even blindness does not absolve one—and clearly realizing this situation, I am the more anxious to compose a production suitable to such an occasion.

**What the World Demands.** The world imperiously demands that some people devote themselves to the art of writing stories, and if I can assist myself with this group, I shall have taken my place in the world as a unit of its complex mechanism. It is perhaps important that I say something in regard to my evolving ideas about writing in the particular field of fiction, which is the one I hope to enter. I discern perceptible conditions that have taken place within the last two years, greatly innovating my former ideas.

I have come to adopt new precepts which I perceive are essential to make a production conform to my requirements, and also, I am conscious of an alleviation of the highly improbable character of my earlier attempts at composing plots for stories.

Previously, I regarded the series of events, arranged in some predetermined, chronological order; but I now require that a story shall be the recounting of a connected trend of events, in which each incident is dependent on all the others, and in which every thought is a unit of a single finished theme.

**Weighting His Mentality.** I have hardly written enough to definitely ascertain whether or not I have a style that is peculiar to myself, yet I always feel that a person reading one of my compositions would recognize me as the author of any other that might be read; and in the following statement I am simply considering the pieces I regard as my best productions, productions still awaiting much revision and reconstruction.

I notice that as a rule my sentences are quite short, and to express emphasis or indicate stress, are often written in the inverted order. In my choice of words I feel that I invariably use a specific word under specific conditions.

Usually a man and woman act as my leading characters, and without variance the story is enmeshed with an expression of gloom; of different intensity for the several stories, while much of the plot is centered about some disaster. In some instances my stories are happily ended, and in others, sadly.

**Portraying Self.** A portrait of every circumstance of my life is contained in my "World of Five Oceans"; pictures of all life's calms and storms, and at times I regard the brightest, dubiously. The last months have been the period of my most tremendous efforts to reach success, and perhaps out of their chaos will come my first achievement.

At last I have earnestly undertaken the composition of a short story, I shall send forth into the world to meet with harsh adversity and crushing criticism. As I am writing these lines and wondering if I shall ever be capable of making myself count for the actual value of a life, a strange hope presents itself to me. When I supplement the preceding paragraphs with these words, I do not want it felt that I expect to wring my livelihood from such work. I make the statement merely to more completely present my definition of the "World of Five Oceans" with its optimism and audacity.

**Would Help War's Sufferers.** Formerly I regarded blindness as lightly as possible, but now I attempt to appreciate the true magnitude of the conditions of which it is productive.

Because I would like to have sight to aid me in writing, I perhaps feel its absence more keenly than the average. The horrors of the most diabolical war in the annals of history have been brought to the United States, and when the chaotic state of the world no longer prevails, the Nation can devote some consideration to its blinded heroes; I feel my obvious duty is to give myself, as far as I am able, to

**UNION SCHOOL,** the largest in the Big Island, at Hilo, has adopted military training as part of its curriculum. The top picture shows several hundred men at rest during their morning drilling exercises. The lower picture shows the members of the faculty of the government school at Papakou, five miles from Hilo. This is the largest school on the island in the island of Hawaii. Virginia Augusto Casvalho being the principal. Mr. Casvalho has been with the department of education as a principal and teacher since 1893 and was for a time supervising principal for East Hawaii.

In addition to the principal there are in the picture Mrs. O. K. Beitz, Miss T. Nakatsukasa, Miss E. Wilkie, P. Ignacio, Miss K. Washburn, Miss E. Corp, Miss K. B. Beveridge, Miss Genevieve Carvalho, Kung Kai Chang, Miss E. Adrey, Miss W. Edman and Miss Patterson.



## RECRUITING OF BOYS FOR WORKING RESERVE TO START AT ONCE

Official representatives of the Hawaiian Division of the Boys' Working Reserve met in conference in the chamber of commerce rooms Tuesday to draft further plans for the promotion of the reserve in Hawaii.

W. E. Farrington reported that as new instructions and a bag of printed matter pertaining to the organization had been received this week he was now at liberty to go on more rapidly and definitely in the recruiting of boys for productive employment during the vacation. He announced the following appointments as county directors: (Oahu, K. C. Bryan, Kauai, C. E. Loomis, Maui, K. O. Bryan, Kaneohe, C. E. Loomis, Maui, and Molokai, John Watt, Jr., Hawaii, Hilo (including Hamakua, Puna and Oahu) W. W. G. Moir, Kohala, P. W. P. Muehrt, Kona, J. H. Midkiff.

Mr. Warner reported that replies to questionnaires sent out through the Territory had brought in requests for nearly 1000 boys to engage in productive industries in the islands. He also stated that the department of public instruction would lead all its facilities to the enrolling of boys in the public schools.

It was decided after careful discussion to begin at once an active campaign of advertising the nature and end of the Boys' Working Reserve and to make the week beginning May 31 the territorial enrollment week.

It is to be understood that the naming of a certain week for the enrollment of boys is not to limit the enrollment to that period. Enrollment in the reserve may be begun at once as fast as the subject can be presented to the boys and their interest aroused.

W. S. S.

## THIS DRAFTEE HAS AN ANXIOUS MOTHER

The following letter, with an illegible date cancelling the stamp, was received by one of the local draft boards. Some who have scrutinized the cancellation mark think the note is from Lima, Ohio, while others think it was mailed at some Nihaun post office. The letter itself carried no date line. It says:

Dear Doctor I Wish that you would please make a good thorough examination of my Son Who has been put in the Draft and may have to be a private my son is a invalid he has got the consumption he had 3 hemorrhages During the last 6 months and he is ruptured also he has heart trouble also and he has spinal trouble also and he is crippled in one leg also and he has a fractured skull on top of his head the boy has crazy spells at times new please Watch him close He generally tries to hang himself the boy never has been able to do any hard work or lift anything he has no strength now please examine him soon as possible please let me know soon as you examine him now please do this On the square for me.

assisting these gallant men to face the world.

Certainly I know what blindness means. The condition of the blind is too pathetic to be regarded lightly, and the hope to which I refer is that I may be able to assist in making them of more use to the Nation, and the world.

## AMONG THE LARGEST BIG ISLAND SCHOOLS



## WAR SAVING STAMP INTEREST GROWING

Street Meeting Will Be Held Today—Plans For Children's Parade Are Progressing

At noon today there will be a War Savings Stamp Street meeting in front of the W. S. S. headquarters at Fort and Hotel Streets. W. R. Farrington will address the crowd and the Hawaiian Band will furnish music. The W. S. S. committee is out to have a large crowd and lots of enthusiasm.

Yesterday a committee of young ladies, under the direction of Mrs. La May Stubbs, began a canvass of the business houses of the city to place on sale a number of War Savings Stamps in each, preparatory to Pledge Day, May 21. The committee reports that the work went well and that the best cooperation was shown by the merchants and business men.

Mrs. Henry Damon, on duty yesterday at the drive headquarters, reported a good sale in Thrift Stamps.

A big "get-together meeting" for the workers, committees, and patrons of the campaign will be held at lunch at the Alexander Young roof Friday noon. The speakers have not yet been announced, but will probably be made known today. Musical numbers will be a special feature of the program.

Plans for the children's parade Saturday morning are progressing finely. A big feature will be seven brass bands, which will help the girls and boys and dance to keep the step from Aha Park to the palace. The Hawaiian Band, the Twenty-fifth Infantry band, the Fort Kaneohe band, the Kamehameha Schools band, the St. Louis College band, the Salvation Army band, and the Boy Scouts' drum and bugle corps will all be there as Pled Pipers.

The parade will halt at the steps of the palace and the Governor and Delegate Kahalo will read to the crowd messages from Frank A. Vanderlip and Secretary of the Treasury McAdoo concerning the sale of War Savings Stamps. Then Mr. W. J. Sherman of the Army, Mr. C. A. and Capt. A. J. Legumant of the Canadian Army will speak and the children will sing.

## LIQUOR COMMISSION TO RETAIN HUTTON

The liquor license commission, which is to continue in existence for another year, has decided to retain the services of W. H. Hutton as an inspector, Richard Cooke, chairman of the board has announced. Hutton will devote his efforts to checking the illegal sale of liquor on Oahu. The liquor dealers who were forced to close their places of business because of the executive "dry" order will not get their license money paid in advance refunded, he says. Chairman Cooke explains that the licenses were privileges granted by the government and not contracts.

## KAUAI SCHOOL NOTES

On the evening of Friday, May 17, the Kaui High and Grammar Schools will give a free entertainment at the Tip Top Theatre, Lihue. All patrons and friends are cordially invited to be present.

The children of the Hanalei School expressed their patriotism on Liberty Day by the purchase of 119 Thrift Stamps and twelve War Savings Stamps. The enrollment of this school is only 125. This does not represent all the grades that they have made as they have \$250 worth of Liberty Bonds and \$200 in War Stamps and \$100 worth of Thrift Stamps.

## LANDSTAG REJECTS EQUAL SUFFRAGE

War Lords of Prussia Defeat Effort To Give Common People Voice in Government

AMSTERDAM, May 15—(Associated Press)—The war lords and the nobility won another victory against the people of Prussia yesterday when the lower house of the Prussian Landtag rejected a motion to restore the equal suffrage provision to the franchise reform bill.

As originally planned and drafted the so-called franchise reform bill contained a provision extending equal suffrage throughout Prussia. In other words, it provided that each man should have one vote. Under present conditions the franchise is very unequally divided the nobility having a preponderance of the voting power and the commonalty comparatively little.

Following serious labor disturbances and a rapidly growing disaffection toward the war, the Kaiser, against the opposition of the war party, which includes the nobility and the big manufacturers, promised that genuine franchise reforms should be made.

But the promise was not carried out. The equal suffrage provision was stricken from the bill even before it was introduced, and a modification that gave the common people little more voting power than at present was substituted. Practically the only material change in existing conditions as intended by the bill would be to give the city of Berlin a few more votes than at present.

This camouflage reform bill has aroused again the discontent of the people and strong opposition has developed to the measure as before the landtag. Chancellor and prime minister von Hertling is being blamed for the failure of the government to carry out its promise.

So strong did this opposition become that an attempt was made to restore the equal suffrage provision to the bill in order to placate the people, but this attempt has met with failure, the lower house rejecting the motion.

## MAUI SCHOOL NOTES

Rev. C. A. Nelson, of Canton, China, gave a very interesting address on Saturday evening to the Lahaina-Luna students on life in China. Says the Maui News, Wailuku, of last Friday. Land is to be condemned for the extension of the Lahaina School grounds as soon as possible. About two acres are needed for a new four-room school building, and several teachers' cottages. The supervisors have instructed the county attorney to get busy at once on the matter.

## CROUP.

This disease is so dangerous and so rapid in its development that every mother of young children should be prepared for it. It is very risky to wait until the attack of croup appears and then send for medicine and let the child suffer until it can be obtained. Chamberlain's Cough Remedy is prompt and effective and has never been known to fail in any case. Always have a bottle in the home. For sale by all druggists, Benson, Smith & Co., Ltd., agents for Hawaii—Advt.

## Kauai Schools Close Garden Contest With Kapaa In Lead

Agricultural Knowledge Cause Stimulating Work in Class and School Room

Kapaa School has the honor of winning the first prize in the School Garden Contest, with a percentage of ninety-two, says the Garden Island Lihue, Kauai, of last Wednesday.

There was a close race between the schools to see which would carry away this prize and the five schools who won, finished within a few points of each other.

The percentages of the schools in the contest are as follows: Kapaa, first prize, 92.00, district prize, 85.00, percentage, 91; Wailua second prize, 82.00, district prize, 75.00, percentage, 91; Makawili third prize, 80.00, percentage, 90; Lihue fourth prize, 80.00, district prize, 75.00, percentage, 88; Hanalei fifth prize, 80.00, district prize, 75.00, percentage, 87; Unaholi percentage, 77; Kona percentage, 74; Kalahou percentage, 72; Wailua percentage, 65; Hanalei percentage, 63; Kauai Grammar percentage, 55; Eleese percentage, 54; Kooloa percentage, 53; Hanalei percentage, 50; Kilauea percentage, 49.

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Then came Makawili with third and a prize of eight dollars, which was also given by Mr. Lindeman.

Lihue captured fourth place, with a prize of six dollars donated by E. A. Kaunden and also their district prize of five dollars.

Hanalei, with a percentage of eighty-seven took fifth place, a prize of four dollars, which was also given by Mr. Kaunden and the district prize of five dollars.

There are several prizes yet to be awarded, and which will be done as later on, when they have finished.

The judges were as follows: Walter F. Sanborn, Leslie C. Clark, S. W. W. Cox, J. de C. Jervis and W. O. Crowell. Reports from the teachers who have aided the contest work show that much has been accomplished by this contest. They say the pupils have gained not only agricultural knowledge but that their school work in general has been improved. The interest has been very great throughout the contest. One school made a net profit of forty dollars on the sale of vegetables.

## RING AND MAT NOTES FROM THE MAINLAND

SEATTLE, April 17—Jim Barry of San Francisco was outbreathed in every round by Mick King at Dan Sullivan's arena last night. Barry was game and willing, but that let him out. Claire Bromce and Frankie Tucker took a draw, though it was generally agreed Bromce had the shadow. Chet Neff won from Mike Peters.

LOS ANGELES, April 17—Joe Benjamin, the Portland lightweight, won handily last night from Young Fritz Doyle's arena. The Southern was helpless before Benjamin.

MILWAUKEE, Wis., April 17—Joe Eagan of Boston was given a new name decision here last night over Kid Ted Lewis, the so-called water-weight champion. Eagan led in what fighting was, with Lewis doing a lot of stalling.

SAN FRANCISCO, April 18—Jimmy Duffee used his left hand to advantage in last night's main event in the Emeryville tent; and won the decision over Young Brown. Other bouts: Joe Franklin, decision over Frank Brown; John Conde, decision over Jimmy Andrews; Wild Willie Wah and Frank Hanney, draw; John Arrousee and Lee Johnson, a draw; Joe Leopold, decision over Ed Gorman; Young Dwyer, decision over Kid Romeo.

## TRAVEL IS SERIOUS TEACHERS' PROBLEM

Steamship Men and Heads of Educational Institutions Confer On Grave Situation

The problem of present-day transportation which, as the war winds along its weary way, is becoming more and more a serious one for the islands, was discussed the other day between local passenger steamship men and several heads of the big schools of the city, among the latter being Henry W. Kinney, superintendent of public schools; Prof. Arthur F. Griffiths, president of Oahu College; Albert L. Dean, president of the College of Hawaii; Ernest C. Webster, president of the Kamehameha Schools; and Dr. Robert D. Williams, president of the Mid-Pacific Institute, which embraces Mills School and Kawaiahae Seminary.

The steamship men pointed out the fact that under existing conditions passenger transportation is getting to be more and more a hard and complex problem as steamer after steamer is being taken over by the United States government for its war service. This summer, particularly, the question of his class of transportation will be a more serious one.

**Faxy New Teachers Coming.** With the territorial public schools employing approximately a thousand teachers and the private schools of the islands having on their faculties probably a hundred and fifty teachers, if not more, the summer time sees hundreds of pedagogues seeking to visit the mainland for their long vacation and then returning shortly before the school opens.

The board of education has engaged in the mainland seventy new teachers who are to come here late in August or early in September for the new school term which opens on September 6. Military draft exigencies will probably require the further engagement of between thirty and fifty additional mainland teachers to replace those going into the service of their country both in the mainland and in Europe. The board expects to get at least thirty new teachers for the coming school year, making a total of between 130 and 150 teachers to come this summer from the mainland to Hawaii.

How to insure transportation for this small army of men and women was one of the things discussed at the conference between the steamship men and the various school heads.

**Low To Return Is Question.** In reference to the large number of island teachers who make it a practice to spend their summer vacation in the mainland, the steamship people made it plain that while at this time it would be possible to insure transportation from here to San Francisco it would be a mighty risky thing to make the trip with any assurance that these teachers would be able to secure transportation back to the islands in time for the opening of the schools.

All the local steamship agencies are doing their best to afford transportation to and from the mainland men whose going is an absolute necessity, it was said.

With this being the situation the school heads at the conference agreed with the steamship men that it would be a good plan for island teachers, this year at least, to spend their summer vacation in Hawaii.

A "See Hawaii First" campaign is, therefore, being inaugurated, and local authorities will urge island teachers to make a change in their annual itinerary and spend this summer sitting in the islands. Oahu, Hawaii, Maui, Kauai and even Molokai have some attractions worth while viewing and it is estimated that some thousands of miles to see them. They should not let the school heads say they are right at home, contented the school heads.

**Jimmy's Word of Advice.** "It is simply a question of patriotism for island teachers to remain in Hawaii this year, at least," said Superintendent Kinney yesterday. "The government in the presentation of the war against the Hun has first call on our transportation facilities and the one unnecessary civilian travel there is between Hawaii and the mainland; he better it will be for the government."

"Several of the local hotels, recognizing the situation, are arranging special rates for outside island teachers who come to spend their summer vacation in the city."

"Island teachers leaving after the schools close on June 28, next, for the mainland may find it quite a difficult problem to return to Hawaii in time for the opening of the school on September 16. They are free agents, of course, during their vacation time, but it would be worthwhile their time to consider seriously whether they can run the risk of being stranded and unable to return in time to resume their duties."

## BIG ISLAND NOTES

The following school notes are from recent Hilo papers:

Miss Bertha Ben Taylor, supervising principal of West Hawaii, is to be allowed to rent the teacher's cottage at Waipahoehoe, and R. H. Whittington's office to rent the cottage at \$150 a year has been accepted by the board of supervisors.

Some mighty good looking sweaters made by the boys of the Oahu School for the Red Cross are displayed in the windows of the E. N. Holmes Store. The boys who did this knitting are all between the ages of ten and fourteen years.

Some of the very excellent work that is being done by the Hilo High School boys in the vocational department is on display in the hardware store of C. C. Reamer in Front Street. Tables, chairs, stools and other pieces of furniture that might have been made by the famous Hilo craftsmen are among the articles in the window.